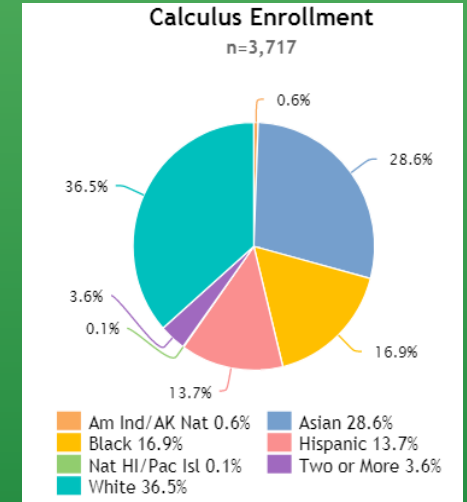
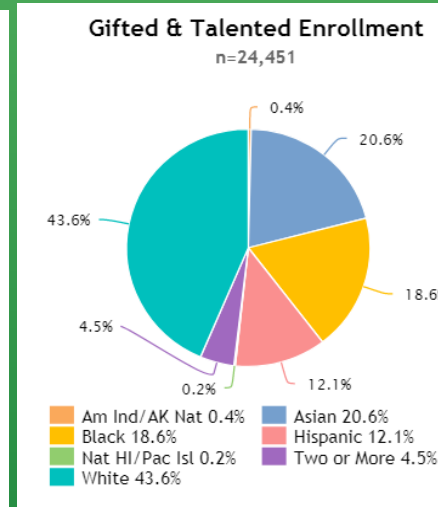
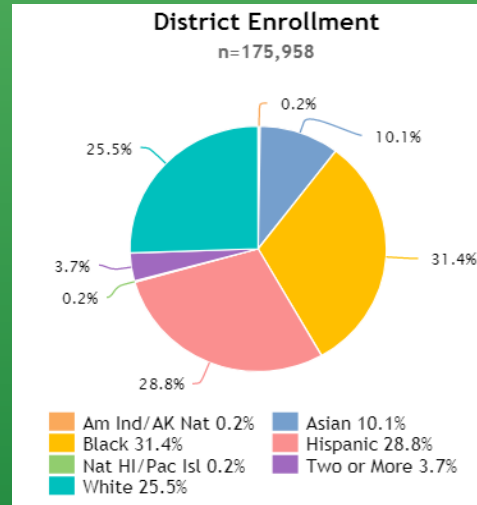


# Is Education “the Service” or “disservice” in Gwinnett County Schools?

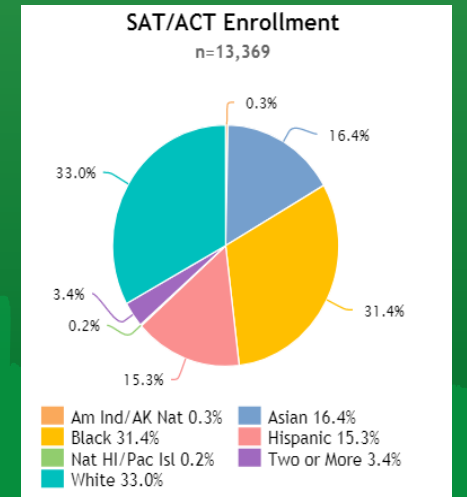


# 175,958

*Education, since its inception, have always be a source of contention. First human beings were prohibited to become educated because of the agricultural needs of society. Then we transitioned into an industrialized society resulting in less human being needed for production. Starting in Europe we moved towards educating children into adulthood. However, as always, we find only “particular” peoples being given the advantage in this system. For example...*



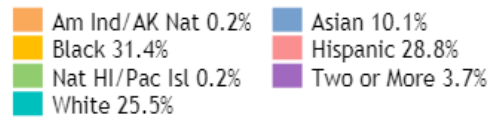
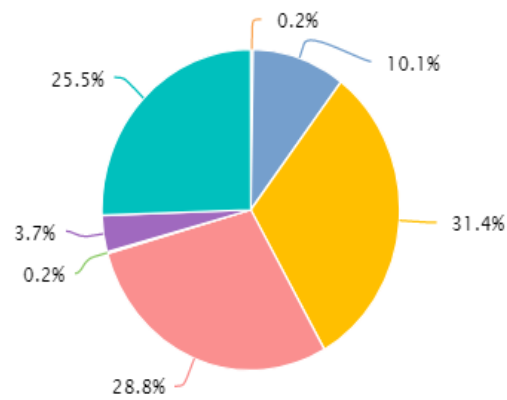
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	16.6%	2%
Students With Disabilities	11.9%	3.5%
Female/Male	48.5% / 51.5%	54.1% / 45.9%



# Discipline Data

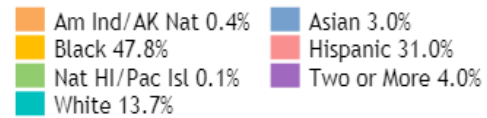
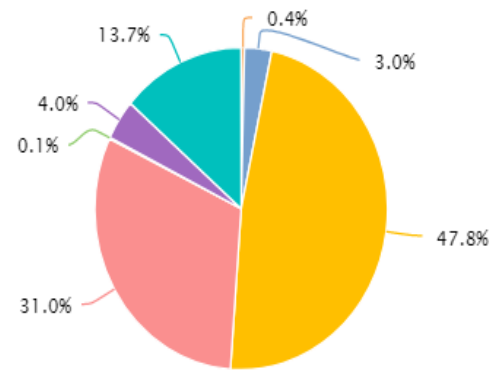
## District Enrollment

n=175,958



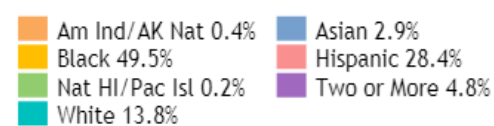
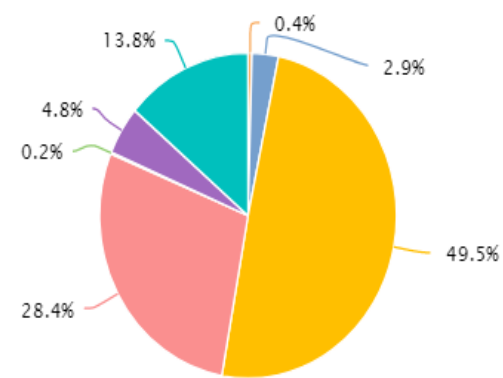
## In-School Suspensions

n=15,237



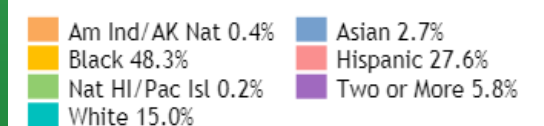
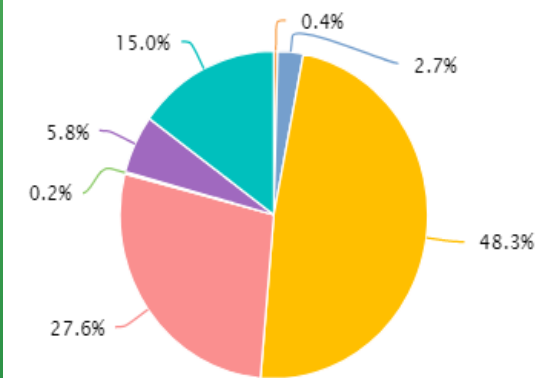
## Out-of-School Suspensions

n=10,425



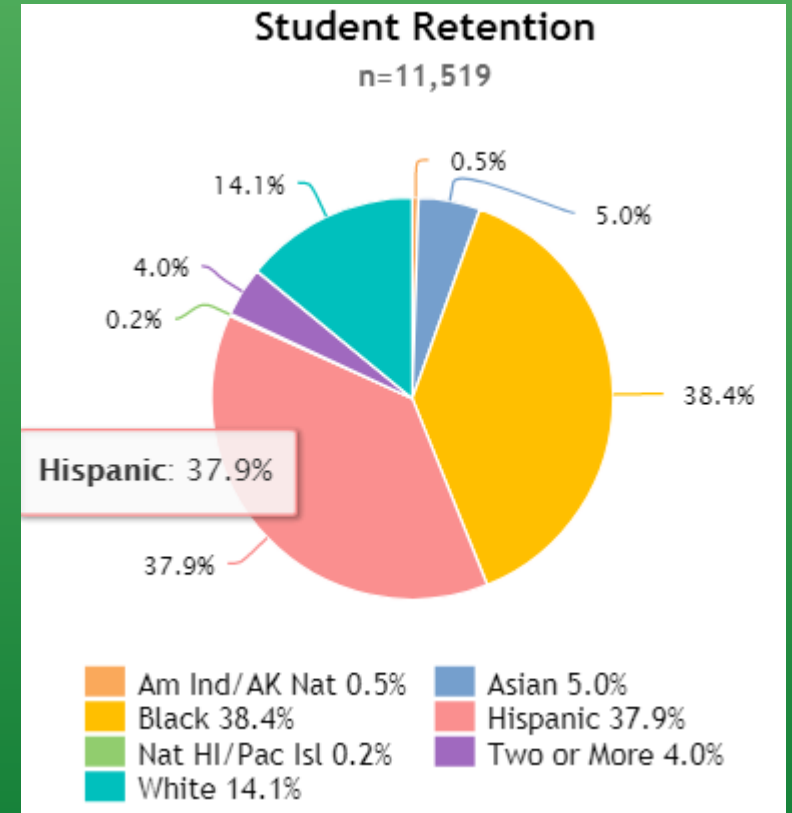
## Expulsions

n=973



# Food for Thought

Staffing Characteristics	District
Total Teachers (FTE)	10,891.6
Total Counselors (FTE)	328.3
Teachers Meeting all State Licensing and Certification Requirements (FTE)	97.2 %
Teachers in 1st Year of Teaching (FTE)	7.2 %
Teachers in 2nd Year of Teaching (FTE)	1.1 %
Teachers Absent > 10 Days of the School Year (FTE)	2,677.4
Students to Teachers (FTE) Ratio	16.16 : 1



## References

[HTTP://SPECIALS.MYAJC.COM/PSYCHOEDUCATION/?ECMP=AJC INTERNALLINK 4292016 AJCTOMYAJC PSYCHOED\\_GWINNETT](http://specials.myaajc.com/psychoeducation/?ecmp=ajc_internallink_4292016_ajctomyajc_psychoed_gwinnett)

RAJ, C. (2016). THE MISIDENTIFICATION OF CHILDREN WITH DISABILITIES: A HARM WITH NO FOUL. *ARIZONA STATE LAW JOURNAL*, 48(2), 373–437. RETRIEVED FROM [HTTP://SEARCH.EBSCOHOST.COM/LOGIN.ASPX?](http://search.ebscohost.com/login.aspx?)

[HTTPS://WWW.PSYCHOLOGYTODAY.COM/US/BLOG/FREEDOM-LEARN/200808/BRIEF-HISTORY-EDUCATION](https://www.psychologytoday.com/us/blog/freedom-learn/200808/brief-history-education)

[HTTPS://OCRDATA.ED.GOV/PAGE?T=D&EID=28916&SYK=8&PID=2278](https://ocrdata.ed.gov/page?t=D&EID=28916&SYK=8&PID=2278)

*This is a Parent Leadership Institute (PLI) TheRemix! participant project assignment. PLI TheRemix! is a continuation of the **From Lockers to Lockdown: Black Boys, Special Education and the School to Prison Pipeline** series by the Georgia Coalition Working to End the STPP. For more information on PLI TheRemix! visit [Join PLI](#) on our website.*