

DOES THE GIFTED PROGRAM FURTHER EDUCATIONAL DISPARITY?

52.99%
White

22.79%
Black/
African
American

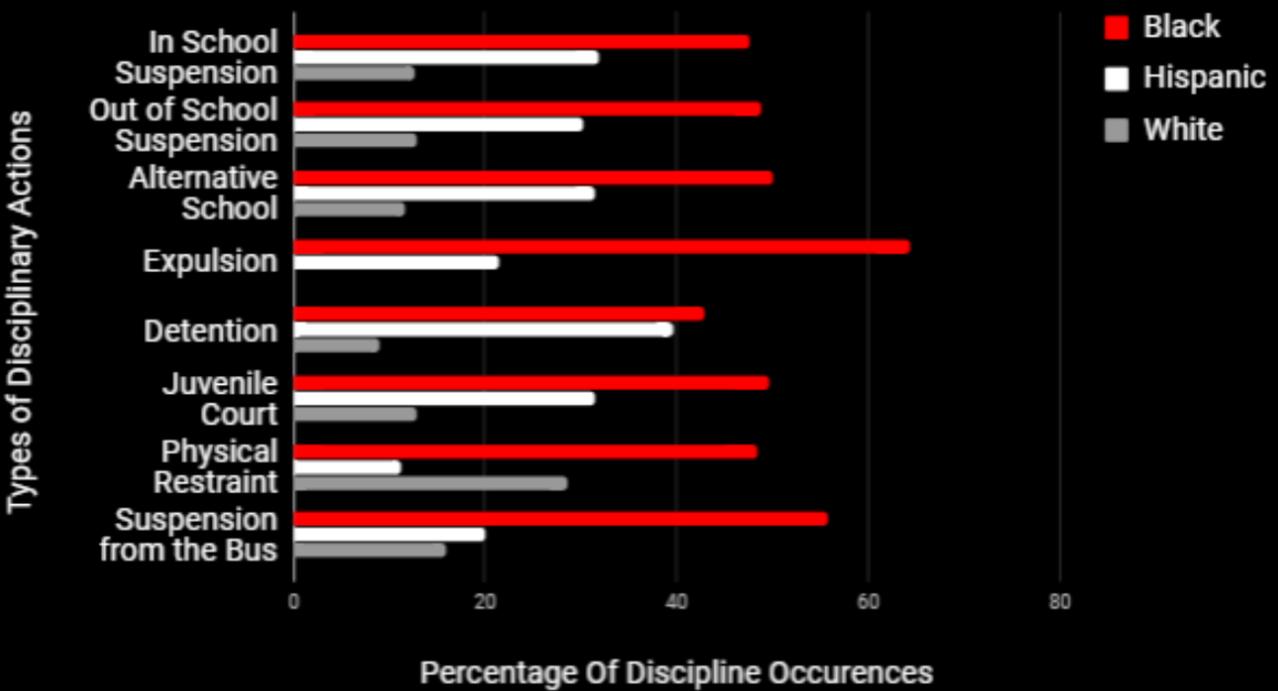
2x
White students are two times as likely to be in the Gifted Program than a Black student

Based on a 2013-2014 study, a Black student is less likely to receive the benefit of smaller class sizes, more challenging work, specially trained teachers and a more motivated, high-achieving peer group.



Black students continue to be subjugated into less resourced classes which contributes to disciplinary issues. The failure to close the gap results in inequitable access to a high-quality public education which is a pathway to top colleges and high-paying jobs.

Disciplinary Actions by Race in Gwinnett County Schools



THE ACADEMIC AND DISCIPLINARY WOES THAT PLAGUE BLACK STUDENTS WITHIN GWINNETT COUNTY ARE NOT BECAUSE OF MENTAL INABILITY, LACK OF SELF-CONTROL, OR IMPROPER HOME TRAINING BUT INSTEAD SCHOOL ENVIRONMENTS THAT NEGATIVELY AFFECT BLACK STUDENTS' LIFE ATTAINMENT

**THEY ARE VICTIMIZED
BY THEIR
ENVIRONMENT**



Student interviews were conducted with recent graduates, representing the educational tracks of high school: Gifted Program, Advanced Placement, Honors, and College Placement. A trend emerged regarding their self-esteem, study habits, and class decisions for high school. Students in more challenging classes develop a drive to academically and socially succeed; they led or participated in clubs and are currently at top universities. However, students who had not participated in those classes, expressed a distaste towards classes and administration due to witnessing or experiencing punitive discipline.

Final Conclusion

White students are fifty percent more likely to sit in gifted classrooms and therefore likely to receive better opportunities and resources. Gifted Program placement contributes to systemic racism and systemic oppression as it puts white students well ahead of their Black and Brown counterparts. These practices create an educational disparity. Gwinnett's Gifted Program has been utilized as a tool to oppress students of color and should be reformed to achieve equitable access for all.

***GEORGIA'S
GIFTED PROGRAM
IS A TOOL FOR
OPPRESSION***